Steps in the Tutorial Process

Before the Tutorial

1. Students take Cornell notes in their academic classes.

2. Students complete the Tutorial Request Form, including two higher-level questions from their academic class Cornell notes, homework, classwork, quizzes, and/or tests.

During the Tutorial

3. As students enter the room, the teacher/tutor checks and/or collects the Tutorial Request Forms. The resources students bring to class to support their questions are also checked.

4. Students are divided into tutorial groups of 7 or fewer.

5. One student begins the tutorial by presenting a higher-level question to the group. Tutor and group members ask questions to guide the student presenter through the inquiry process.

6. Group members/tutor check the student presenter’s understanding of the answer to his/her question by asking clarifying questions.

7. Steps 5 and 6 are repeated for all group members.

8. Students complete a written reflection on their learning (content and/or process).

9. Students turn in their Tutorial Request Forms to teacher/tutor for grading and feedback.

10. Teacher/tutors/students debrief the tutorial process. Students verify their learning in their academic classes.

Unit 1: AVID Basics